Course end Survey

The purpose of this survey is to help us understand how well this course enabled the student to learn, and how faculty can improve the way this course is presented in the future. The reports are useful to faculty for improving subsequent offerings of the same or related courses.

Course end survey

INDICATORS	VERY GOOD(5)	ACCEPTABLE(3)	UNACCEPTABLE(1)
Content completeness	Faculty teaching includes all the relevant key information needed	Faculty teaching includes information but less relevant	Faculty teaching lacks information
Organization of Faculty teaching	Information is in logical, interesting sequence with illustrations which audience can follow	Information is in logical sequence which audience can follow but lack in illustration	Cannot understand teaching because there is no sequence of information
Clarity in delivery	Faculty teaching audible to all and communication is effective	Faculty teaching mostly audible and communication is not effective	Faculty teaching is not audible
Information gathering	Digs up all kinds of information (core and peripheral level) related to task , comes up with exhaustive information including all the	Collects adequate information about the task but not much about related ones	Collects minimal information and about just the particular tool/technology
Responsiveness to audience	Response to queries(core and peripheral level) of audience with clarity and confidence	Response to queries (core but not peripheral level) of audience with less clarity and confidence	Response to the queries is poor